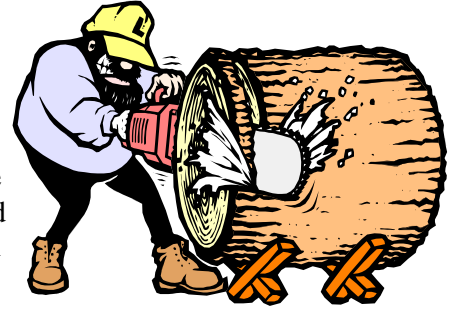


Hut Building

DESCRIPTION

Hut Building brings out the imagination in every child, and some fond memories for those of the older generation. Another age old Australian tradition to be experienced at Log Cabin Camp; an activity to encourage teamwork and creativity.



INSTRUCTIONS

1. Activity Leader should proceed with group to location behind Cabin 5 and behind initiatives course.
2. Activity Leader should instruct entire group on the principle of Hut Building. Principle is to use any available materials such as branches, sticks, leaves, tires tin etc. (no living materials to be used eg. breaking of branches), to construct a dwelling in which people could shelter.
3. Activity Leader should divide group into sub-groups of appropriate sizes 6-10. These groups should be made up according to the number of Assistant Leaders.
4. Have each sub-group begin planning and constructing their hut while at the same time giving appropriate help and instruction.
5. If so desired, time limits can be applied to give a competitive side to the activity.
6. Also if desired, a judge can be nominated to award the group that has used the most initiative to construct the sturdiest and best shelter/best team work/most water tight etc.
7. At the conclusion of the activity, Activity Leader should ensure all participants are present and return to campsite.

Briefing:

- When building the hut, the group is aiming to create the dwelling in which the whole group can fit.
- When lifting any objects, the participants should take care to ensure that they don't hit anyone with an object. One person should be at each end of a long log and 2-4 people to help move a piece of tin (depending on size). When lifting heavier logs students should have a teacher/leader supervising/assisting.
- Prior to entering the hut the supervising adult must check that the hut is safe before students enter.
- Participants are not to use any living branches/ grasses to build their hut.

SAFETY GUIDELINES

- Participants should be instructed to be careful picking up materials for construction.
- To avoid disputes, participants should be instructed not to remove materials already acquired by other groups.
- Participants should not climb through fences to acquire materials.
- Participants should be instructed not to push, run or wave buildings materials around.
- If participants should encounter wildlife for example: Blue tongue lizard, snake or echidna, they are to retreat to a safe position in respect for the wildlife.

TIME TO ALLOW FOR THIS ACTIVITY:- At your discretion

LOCATION

Behind initiatives course.

AGE SUITABILITY

The activity is suitable for participants of any age.

RATIO

1:10 It is recommended that there is one Instructor/Leader per ten participants.

INSTRUCTOR EXPERIENCE

Instructors with previous experience supervising small groups in recreation activities would be an advantage.

ASSISTING LEADERS EXPERIENCE

No previous experience is required for an Assistant.

PARTICIPANT EXPERIENCE

No previous experience in the activity is required.

INSTRUCTOR RESPONSIBILITY

The Instructor is responsible for camper supervision and behaviour at all times, this includes the supervision and behaviour of campers at the activity and to and from the activity. The Instructor is also responsible for: assessing first aid requirements and identifying campers with asthma or other ailments.

The Instructor/Leader must inform the Assisting Leader (if one is available) of their role in the supervision of the activity.

PARTICIPANT'S RESPONSIBILITY

Participants are responsible for adhering to the instructions of the Instructor.

PARTICIPANT'S CLOTHING AND ACCESSORIES

Long pants and solid footwear is advisable.

FIRST AID REQUIREMENTS

One qualified first aider nearby if not at the activity.

